

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard

Subject: Social Studies

Course : AP AfAm Studies

Grade: 9-11

Dates: 10/5-10/7

Standard: Topic 2.4, 2.5 and 2.6

Assessment:

☐ Group Discussion

☐ Exit Ticket

☐ 3-2-1

☐ Parking Lot

☐ Journaling*

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (three min) *YOU DO	Closing (5 minutes)
 Learning Target-  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	 I will learn about the nature of slave auctions	Family Separation Scene from 12 years a slave	Finish Episode 3 of Roots	Discussion on film and the discussion questions dealing with family separation	Students will answer 'questions about the excerpt we viewed of roots		One thing.. You didn't know
	 .I can analyze primary sources of slave auctions						
	 . I can describe the effects of the slave auction						
Tuesday	 I will learn about the cotton industry's effect on slavery	Source Analysis - Map of the Second Middle Passage	Lecture on the Second Middle Passage and Cotton's role in its growth	Circle discussion on Northrup	Students will Read an excerpt from Solomon Northrop's 12 years a slave and prepare to for a discussion protocol - Save the Last word for me.		One thing...
	 I can describe the Second Middle Passage						
							
Wednesday	 I will learn how to		Teacher will introduce the thesis and source	We will work on finding claims and			Whip around pass

B. Woodard

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	develop my thesis statement		material needed for the Student project	evidence in a text			
	 I can develop my thesis						
	 I can find sources that support my thesis						
Thursday							
							
							
Friday							
							
							